



## ASSIGNMENT BOOKLET

2150 Social Studies 20  
Module 8CANADA  
FEB 22 1991

## FOR STUDENT USE ONLY

Date Module Submitted

(If label is missing  
or incorrect)

Time Spent on Module

File Number

Module Number \_\_\_\_\_

## FOR SCHOOL USE ONLY

Assigned  
Teacher: \_\_\_\_\_

Module Grading: \_\_\_\_\_

Graded by: \_\_\_\_\_

Date Module Received:

Student's Questions  
and Comments

Apply Module Label Here

Name

Address

Postal Code

*Please verify that preprinted label is for  
correct course and module.*Module Assignment  
Recorded \_\_\_\_\_

Teacher's Comments:

## **ALBERTA CORRESPONDENCE SCHOOL**

### **MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET**

#### **1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:**

- (1) All assignments are completed. If not, explain why.
- (2) Your work has been re-read to ensure accuracy in spelling and details.
- (3) The booklet cover is filled out and the correct module label is attached.

#### **2. POSTAGE REGULATIONS**

**Do not enclose letters with Assignments Booklets.**

**Send all letters in a separate envelope.**

#### **3. POSTAGE RATES**

**First Class**

**Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.**

Try to mail each Assignment Booklet as soon as it has been completed.

When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.

Your mark on this booklet will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are 4 assignment booklets. The first booklet is due at the end of the first month.

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You may do

Be sure to

## **SOCIAL STUDIES 20**

### **ALTERNATIVE FUTURES**

MODULE 8 MODULE 8 MODULE 8 MODULE 8

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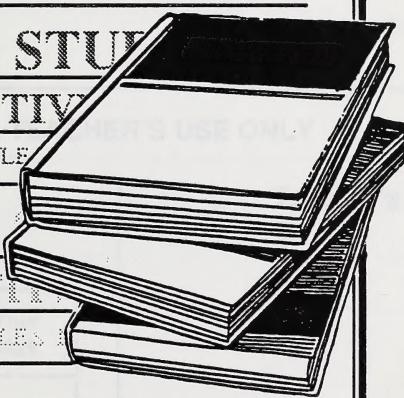
### **ALTERNATIVE FUTURES**

MODULE 8 MODULE 8

## **SOCIAL STUDIES 20**

### **ALTERNATIVE FUTURES**

MODULE 8 MODULE 8



## **ASSIGNMENT BOOKLET**



**Distance  
Learning**

**Alberta**  
**EDUCATION**

Social Studies 20

Assignment Booklet

Module 8

Alternative Futures: Possibilities For Change

Alberta Correspondence School

ISBN No. 0-7741-0073-7

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Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are three section assignments and one final module assignment in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

### Faxing?

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

### FOR TEACHER'S USE ONLY

#### Summary

#### Teacher's Comments

	Total Possible Marks	Your Mark
Section 1 Assignment	5	
Section 2 Assignment	25	
Section 3 Assignment	20	
Final Module Assignment	50	
	100	

## Section 1 Assignment: Alternative Futures – Our World Today and Tomorrow

5

Read all the parts of your assignment carefully and record your answers in the appropriate places.

In this section, you have seen how the future is determined by actions taken today. Read the quotation that follows and list

1. two ways in which it applies to your life
2. three ways in which it applies to the entire world

**Quotation:** The course of the future is shaped by today's decisions.

## Section 1 Assignment: Response Page

### 1. Your Life:

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

### 2. The Entire World

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

Name of Student \_\_\_\_\_

Student I.D. # \_\_\_\_\_

Name of School \_\_\_\_\_

Date \_\_\_\_\_

## Section 2 Assignment: The Challenge – Problems Our World Faces

25

Read all the parts of your assignment carefully and record your answers in the appropriate places.

Section 2 has provided a brief look at serious problems of which the world must be aware if solutions are to be found. For this assignment, do either Part A or Part B.

### PART A

Assume that you are working for the Government of Canada. The government wishes to distribute a pamphlet to citizens that will make them aware of the problems the world faces, and explain why they are important to Canadians.

You have been appointed to create this pamphlet because of your knowledge of these problems. The pamphlet is to have four pages.

On these four pages create

- a cover page with a “catchy” title and appropriate images
- three pages of information that
  - outline the problems discussed in Section 2
  - provide some important facts to grab people’s attention
  - explain why these problems are important to Canadians
- one diagram that illustrates how the problems are interconnected and/or how they relate to Canada

OR

### PART B

Assume you are a newspaper reporter who has just returned from a journey to a developing nation. Your editor asks you to write three articles for the paper on life in this country. Each article should focus on one of the five problems studied, explaining how it has affected that country and why it should be of concern to Canadians. For each article, create a headline and the written content. If you wish, you may also add a small, appropriate picture to the article.

For this assignment, create your own developing nation. Just be certain that it is typical of most of the world’s developing countries in the problems it faces.

## Section 2 Assignment: Response Page

(If you are doing **Part A**, use this page for your cover page. If you are doing **Part B**, omit this page.)

*Please be sure to read the instructions on the next response page.*

Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

**Rough Work**

(Marks will not be given for work done on this page.)

25

## **Section 2 Assignment: Response Page**

I am answering Part A  or Part B  (check one).

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## **Section 2 Assignment: Response Page**

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## **Section 2 Assignment: Response Page**

Name of Student \_\_\_\_\_

**Student I.D. #** \_\_\_\_\_

Name of School \_\_\_\_\_

Date \_\_\_\_\_

## Section 3 Assignment: Choices and Changes for a Better Tomorrow

20

Read all the parts of your assignment carefully and record your answers in the appropriate places.

Section 2 has focussed on finding solutions to serious problems with which the world must deal.

For this section, you must do two separate assignments.

1. In Activity 2 of Section 3, you used an inquiry approach to prepare a response to the following issue:

**What measures, if any, should nations take to control population growth?**

In a short essay of one page, present your position on this subject. Give reasons.

Be sure to write your answer in correct essay form, complete with introduction, body, and conclusion.

## **Section 3 Assignment: Response Page**

Name of Student \_\_\_\_\_

**Student I.D. #** \_\_\_\_\_

Name of School \_\_\_\_\_

**Date**

## Section 3 Assignment

2. In Activity 3 of Section 3, you examined five opportunities to improve international cooperation.

Select **one** of the five and present **two** positions.

- a. **Position 1** should support more cooperation and agreement in this area.
- b. **Position 2** should argue against more cooperation and agreement in this area.

**Your work will be graded on how well you defend your positions.**

The five opportunities from which you are to select one are

- The United Nations
- International Law
- Trade Agreements
- Worldwide Conferences
- Government Assistance

## **Section 3 Assignment: Response Page**

The opportunity on which I am going to write is \_\_\_\_\_

**a. Position 1:**

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## **Section 3 Assignment: Response Page**

**b. Position 2:**

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

50

## Final Module Assignment

Read all the parts of your assignment carefully and record your answers in the appropriate places.

In Module 8, you have studied the topic of alternative futures. You have seen that there are problems facing the world that require nations to work together to find solutions.

This Final Module Assignment will give you the opportunity to look ahead and imagine two futures.

You must create two separate compositions as outlined here.

- **Composition A** will be your view of the world twenty-five years from now if nations and individuals do not cooperate and make serious efforts to change. What problems will the world face? What problems will you face? What type of lifestyles will people lead? Present your vision of this future.
- **Composition B** will be your view of the world twenty-five years from now if nations and individuals make serious efforts to change. How will life be different? What rules, laws, or changes to life-style will there be?

In completing this assignment, be sure

- to demonstrate your knowledge of the content of Modules 5 to 8 of Social Studies 20 by using appropriate terms and ideas from each module
- to do both compositions A and B to reveal your view of two alternate futures.

You are given a choice as to how you will communicate your ideas. You may complete

- a written assignment  
(about two pages for each composition)
- an audio tape assignment  
(three minutes each)

Either way, portray the future in one of these ways:

- a “newscast” of the future, which reveals through news stories what life is like
- a first-person story in which you describe a day in your life twenty-five years in the future
- a conversation with another person that indicates the conditions of life that you share

Indicate clearly the format and the type of compositions you choose.

## Final Module Assignment: Response Page

I will be doing (check one)

- a written assignment
- an audio tape assignment

I will portray the future by means of (check one)

- a newscast
- a first-person story
- a conversation

### Composition A:

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(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_

Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

# Final Module Assignment: Response Page

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## **Final Module Assignment: Response Page**

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

# **Final Module Assignment: Response Page**

## **Composition B:**

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## **Final Module Assignment: Response Page**

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_





